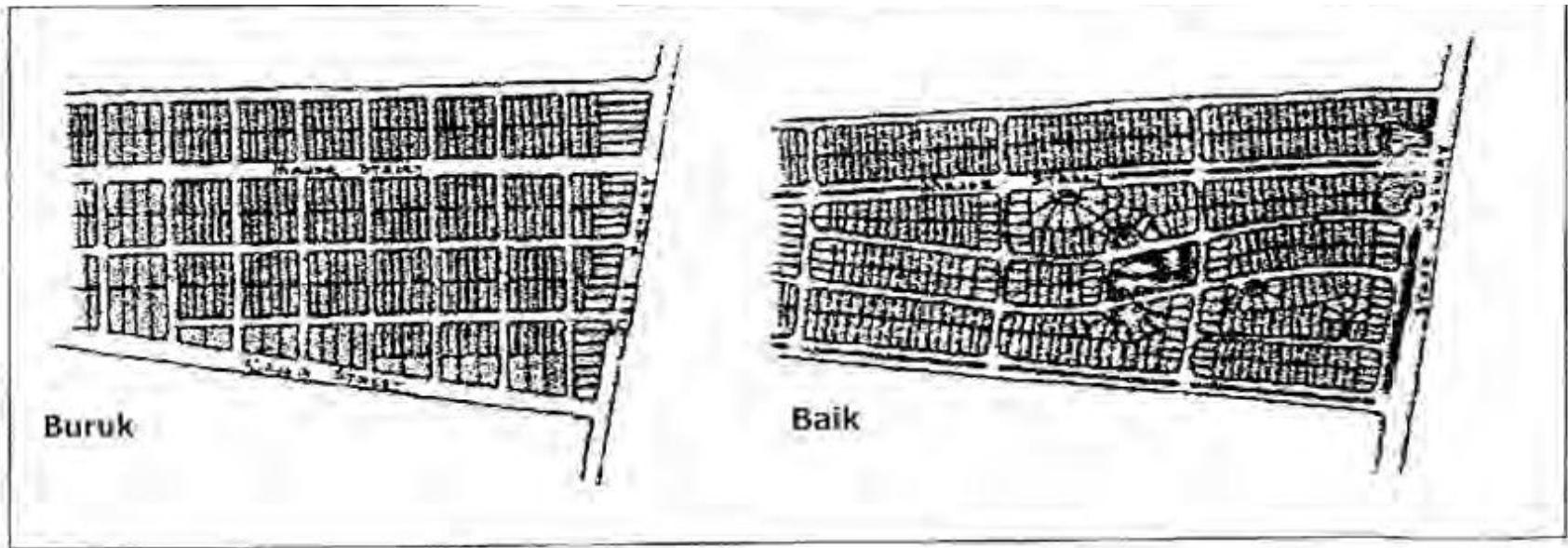# Appreciation on Residential area

# Components

- Facilities

- Houses

- Open spaces

- Commercial area/shops, shops and services, restaurants, or religious and other community buildings.
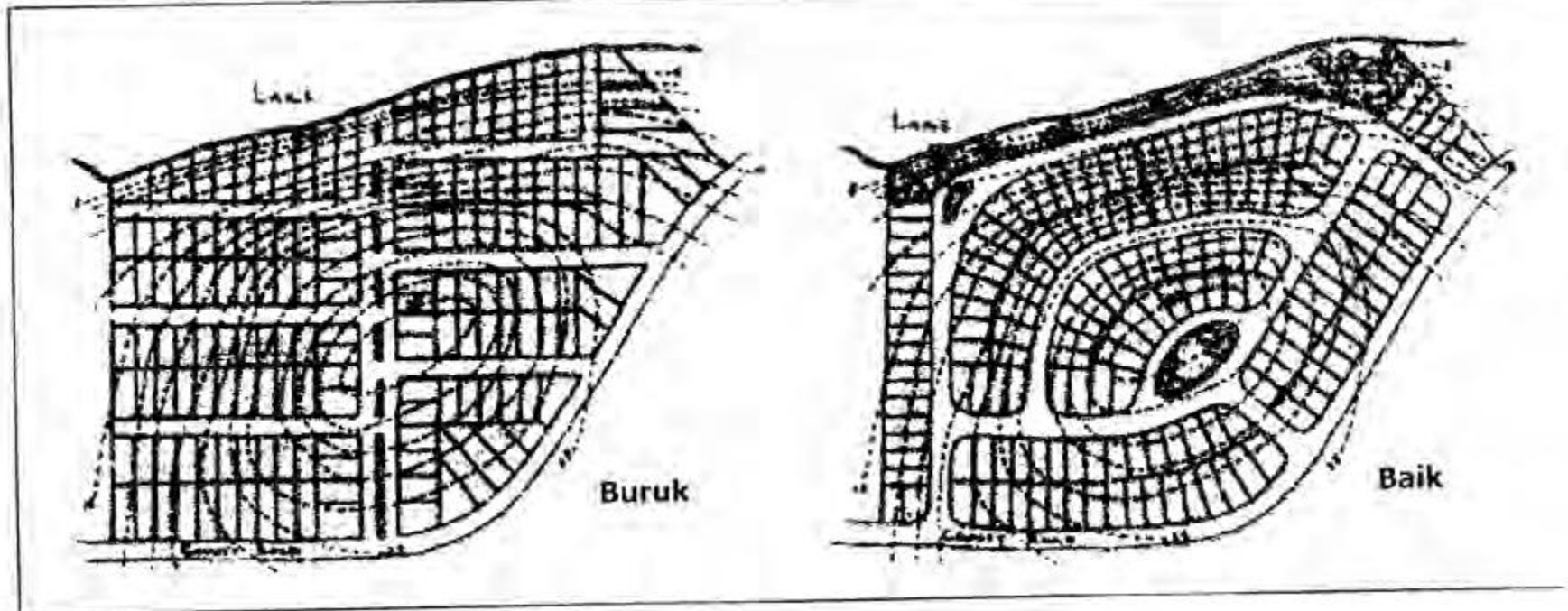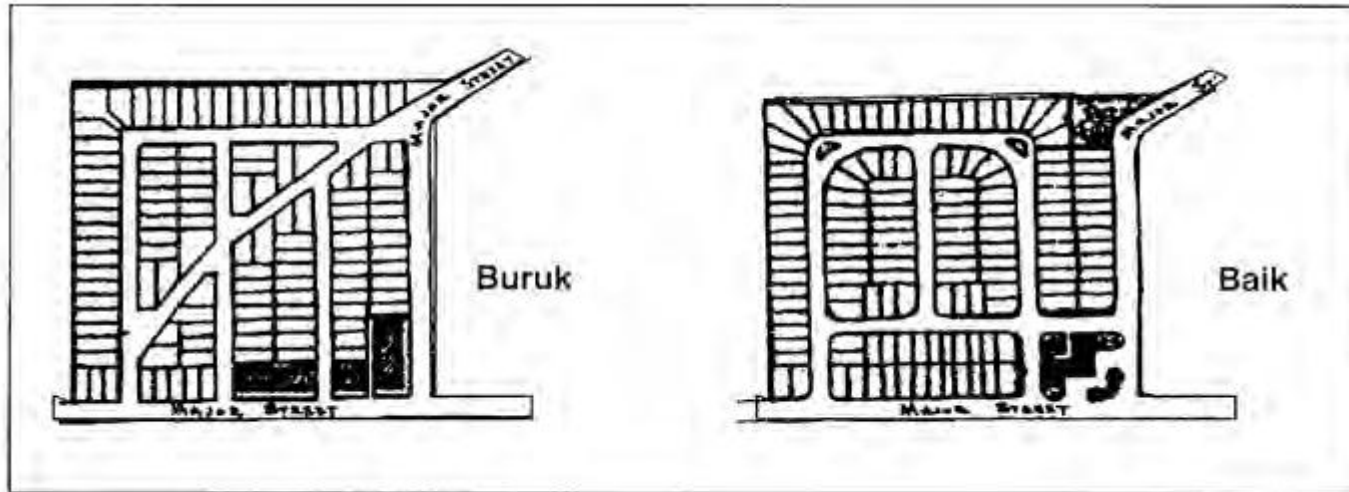
# Planning guidelines

Short blocks vs Long blocks



Buruk

Baik

# Planning guidelines

- Preserve natural topography

# Planning guidelines

- Prevent by- pass street

# Building Place and defining space

- a feeling of entering or leaving a variety of places as they pass through the urban environment.

- Placelessness in residential environments results from:
  - Road environments that have no direct relationship with the uses and activities along them
  - Uniformity and standardization within the built environment
  - common adoption of synthetic, nostalgic or inauthentic themes between different schemes.

# Building Place and defining space

- Type of urban space
  - Public space-easy access to general public
  - Semi public – certain degree of control (urban park)/local street
  - Semi private – entering with a reason to private space ( courtyard/lawn/communal playground)
  - Private – exclusively for the use of the owner

# Less damage to environment

1. walk and cycle or use public transport as a main choice mode of transport.
2. Car pool
3. accept living at a higher density in a home that had reduced the need to use formerly undeveloped land
4. children can roam, play and socialize freely, rather than being bordered in by traffic and highways
5. locally produced food by growing it at home garden.
6. compost their domestic waste

# Pedestrian and car access and movement

- Permeability
  - overlapping networks
  - Exclusive or inclusive
  - Compromise privacy/surveillance
  - Physical and perceived access

# Mixed used development

- Grain and fine grain (accessible on foot)

- Vertically/horizontally

- Understanding primary and secondary uses

- Distribution of uses
  – Centralized shops and facilities
  – Linear
  – Planned
  – Decentralizing retailing

# Safe and easy to find your way

- Natural surveillance

- Create a sense of responsibility and control

# Social life

- Livable street
- Quality vs quantity of urban space
- Encouraging activities
  - Necessary (work/school, deliveries, working with property)
  - Optional (Hanging out, Sitting, Lying, Playing, Gardening)
  - Social (talking, listening and observing)