

CURRICULUM FOUNDATION

MPF 2413

Topic:

Foundation of Curriculum:Philosophy

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INTRODUCTION

- What is the purpose of education?
- What content should schools teach?
- How should schools teach the content?
- What is the role of a student and teacher?
- How should learning be measured?

What is Philosophy

- Wisdom
- Fundamental studies
- Three philosophical categories ontology (the nature of reality), epistemology (the nature of knowledge) and axiology (the nature of value)

WHICH IS BETTER

- Teacher Centered OR Student Centered



Teacher Centered

- Teacher Centered
- Guided by teacher
- Teacher know best what students need to learn
- We need to be able to compete with other nations
- eg : essentialism, perenialism

Learning begins with the learner

- Meaningful learning comes from inner motivation and will to learn
- eg : progressivism, reconstructivism, existentialism

PERENIALISM

Student

- Learn by reading and exploring
- Have discussion and debates

Teacher

- Role model and guide student to seek the truth
- Develop student's potential

Goal

- Teach students to love learning for the sake of learning

ESSENTIALISM

Student

- Focus on traditional topics and virtue
- Depend on student's diligent and focus
- Does not stress on student's interest

Teacher

- Curriculum based on the need of society
- Give test to determine performance and rewards grades
- The centre of the classroom
- The model of the perfect academic value

Goal

- Produce culturally literate students who are educated to compete in the world

PROGRESSIVISM

Student

- Centers around the experiences of the student
- Learn by doing

Teacher

- A guide who turns experiences into lesson
- Give test by scientific and objective

Goal

- Student should become a good citizen who are prepared to be productive members of society

RECONSTRUCTIVISME

Student

- Learn by tackling the problem directly
- Gain knowledge and exposure

Teacher

- Teach around meaningful actions
- Provide activity so that both teacher and student and let them improve society

Goal

- Student will become a problem solver who want to reshape the world they live in for the better

EXISTENTIALISME

Student

- Determines his own curriculum with guidance from teacher
- Learn by evaluating their own performance
- Grades are given only by request
- Have their own right to choose learning materials

Teacher

- A guide to create free environment controlled by students
- Be a facilitator of learning
- Help student to discover knowledge on their own

Goal

- Students accept the personal responsibility that comes along with knowing themselves at peace
- Students know how they can make the most of their own potential

EDUCATIONAL PHILOSOPHY OF ISLAM

Based on al-Quran dan sunnah

The Key concepts:

- Oneness of God (Tawheed)
- Messenger-angels belief
- Belief in the revelations of God to the Prophets

- Humans have potential in the development of moral and spiritual
- Each individual is responsible for his own actions
- Worldly life and the Hereafter
- Equality and universal brotherhood among all Muslims

Can Philosophy be Mixed?-YES

- Not every teacher fits neatly into one of the categories
- Element from more than one philosophy may be appealing to a teacher

Can Philosophy be Mixed?-NO

- Much is lost when approaches to education blended
- Students are either taught one way or another, but teaching both isn't an option
- Teacher must be consistent and teaching several ways is confusing

- A NEVER ENDING JOURNEY.....
- YOUR PHILOSOPHY OF EDUCATION WILL SHAPE THE TEACHER YOU WILL BECOME.....
- THE CHOICE IS YOURS....
- WHERE DO YOU STAND?