

MPK 1053 CURRICULUM DESIGN IN TVET

Curriculum Model

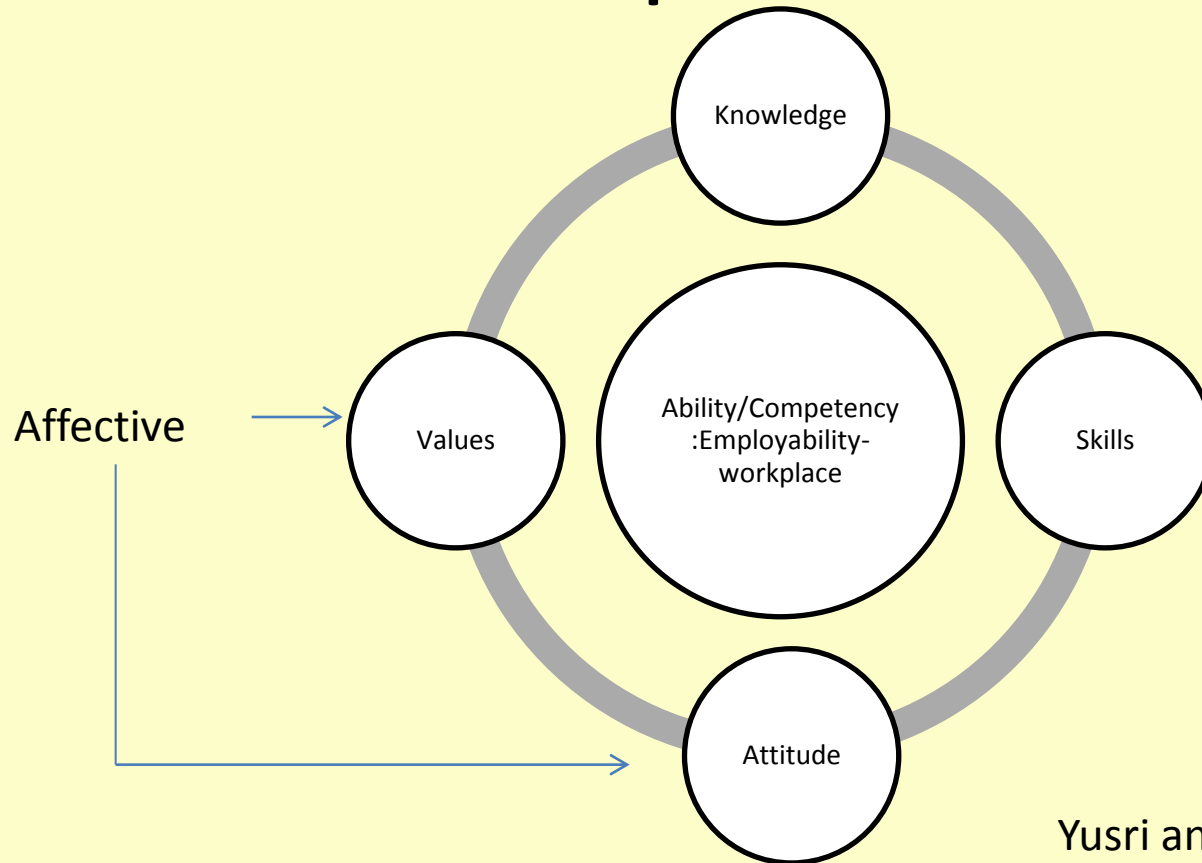
Dr. Yusri Kamin

**Assoc. Prof. Dr. Muhammad Sukri
Saud**

CURRICULUM DESIGN AND DEVELOPMENT MODEL

- A model may be defined as a simplified yet communicable representation of a real world setting or situation. Model communicates in several ways:-
 - a. Systematically
 - b. Procedurally
 - c. Conceptually.

TVET and Curriculum Design and Development Focus

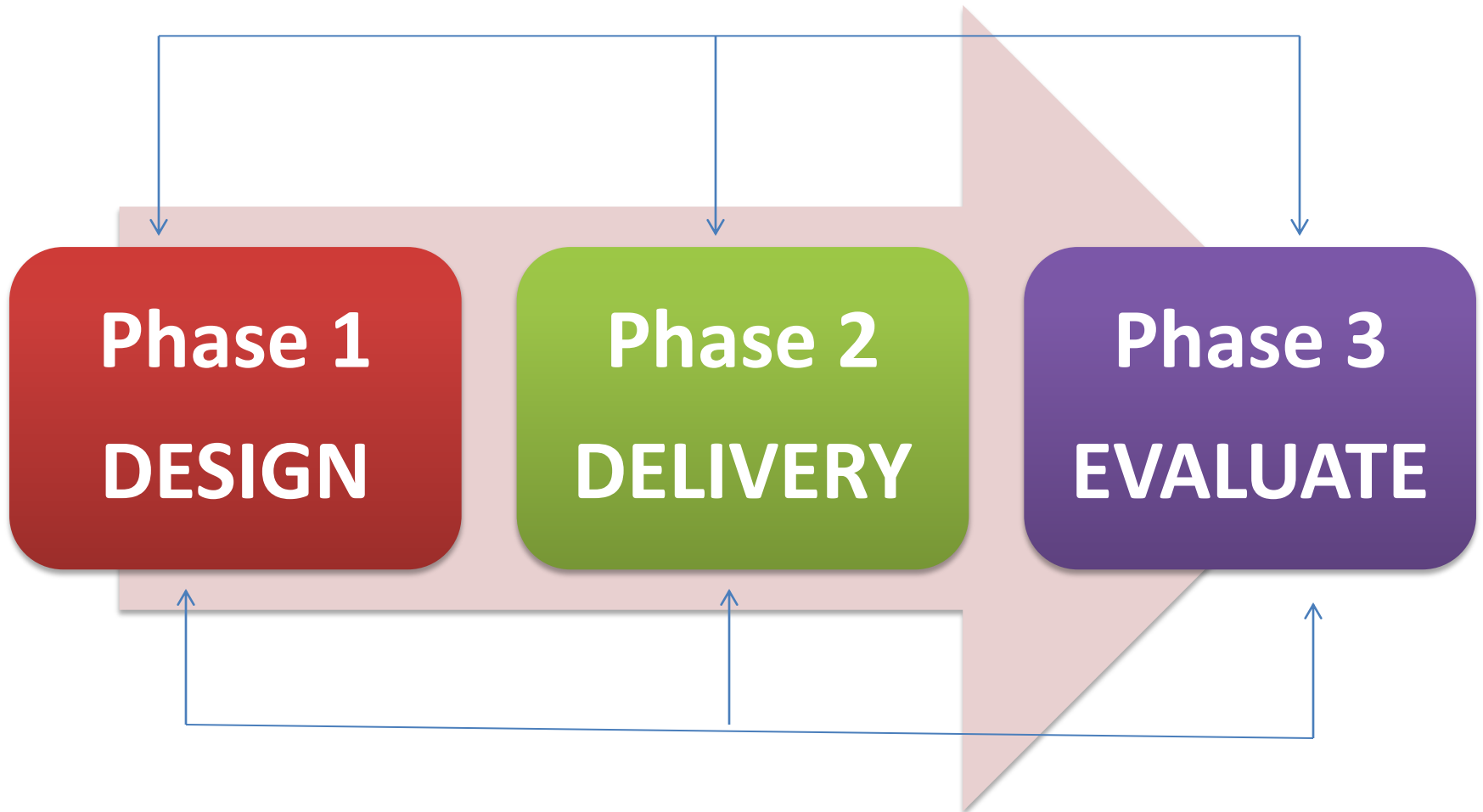


Yusri and Sukri 2013

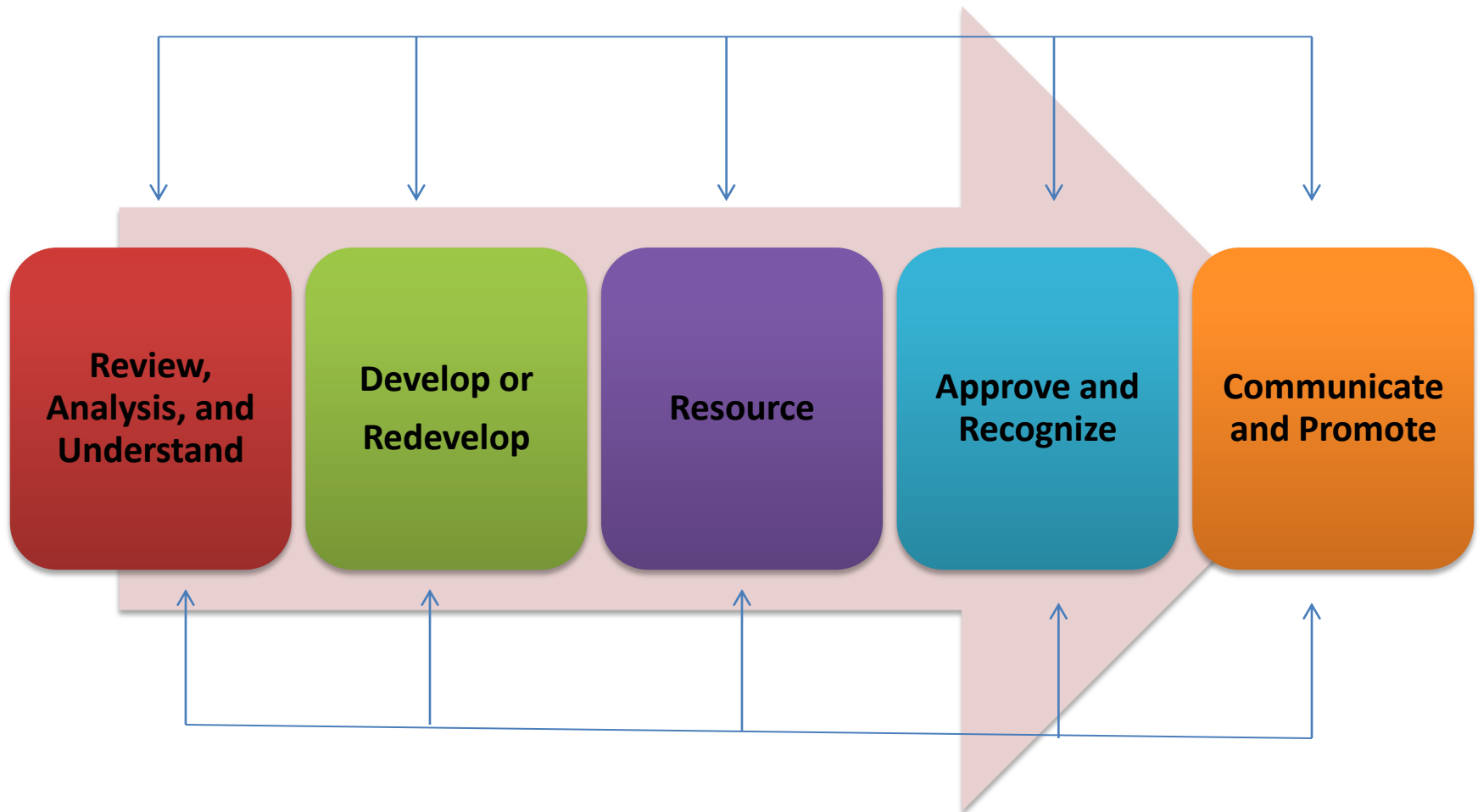
BASIC ELEMENTS IN CURRICULUM DESIGN AND DEVELOP MODEL

Phase 1	Phase 2	Phase 3
DESIGN	DELIVERY	EVALUATE
Review, Analysis, and Understand	Deliver	Evaluate Program
Develop or redevelop	Enable and Support	Review
Resource	Assess Teaching and Learning	Continuous Quality Improvement (CQI)
Approve and Recognize		
Communicate and Promote		

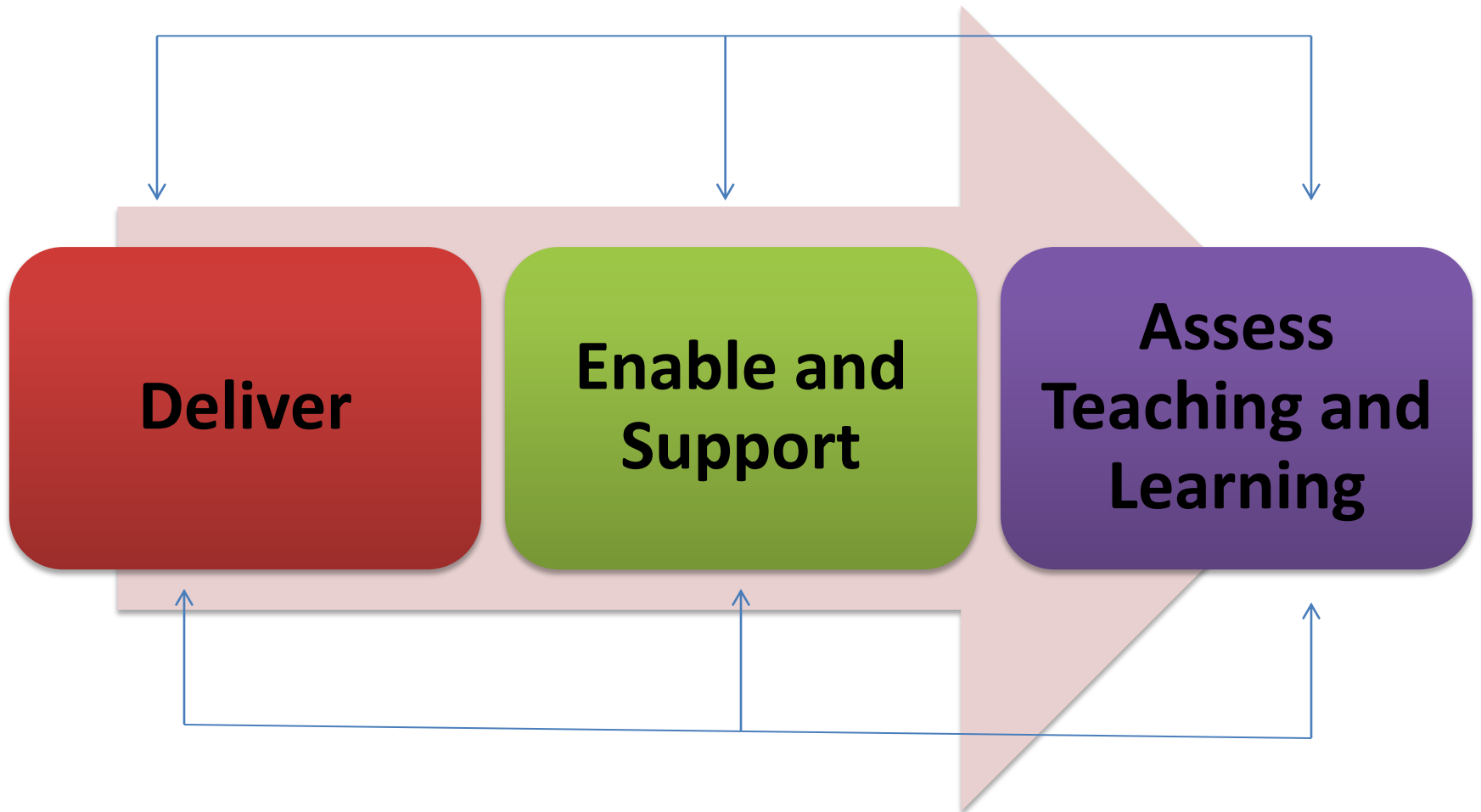
BASIC ELEMENTS IN CURRICULUM DESIGN AND DEVELOP MODEL



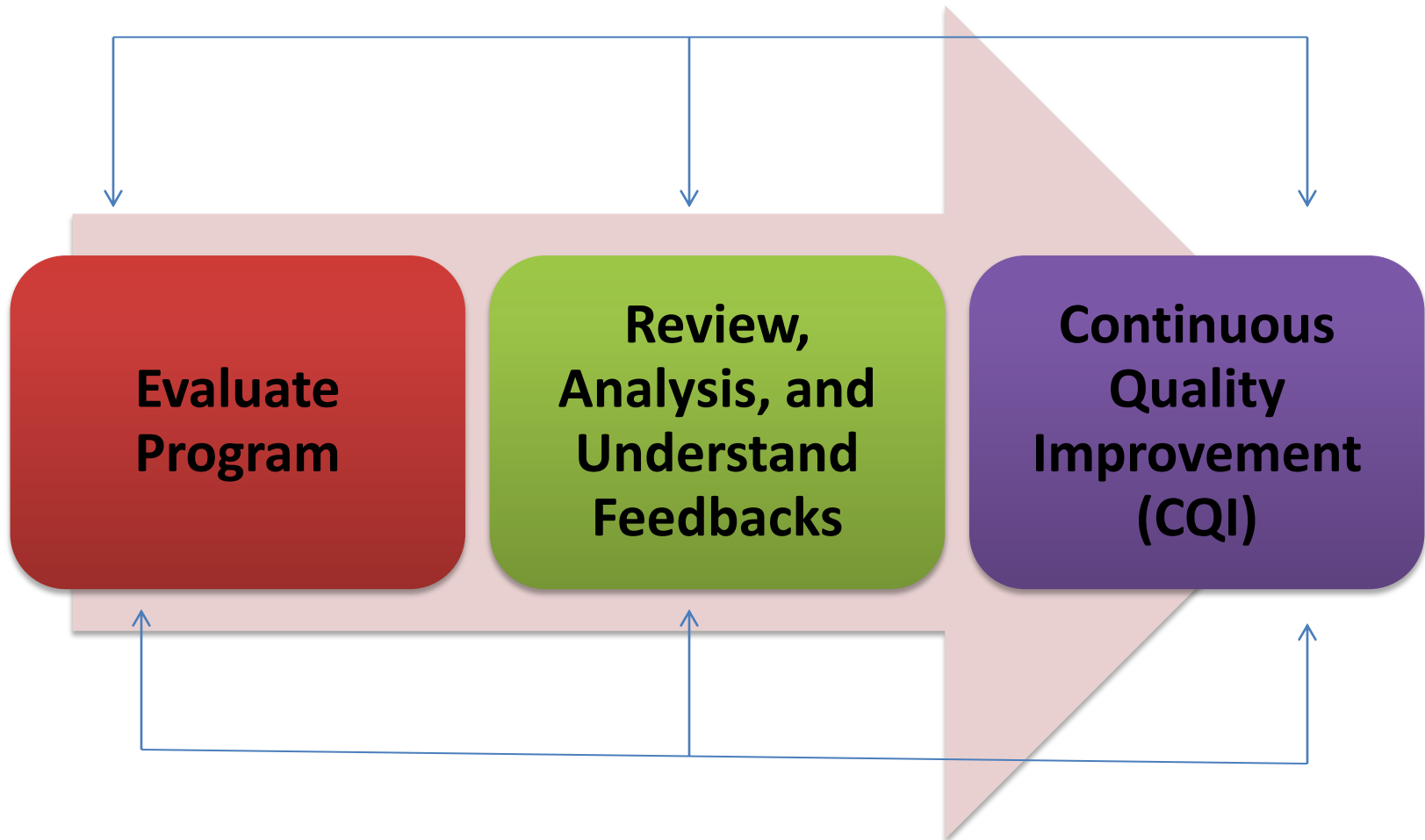
PHASE 1: DESIGN



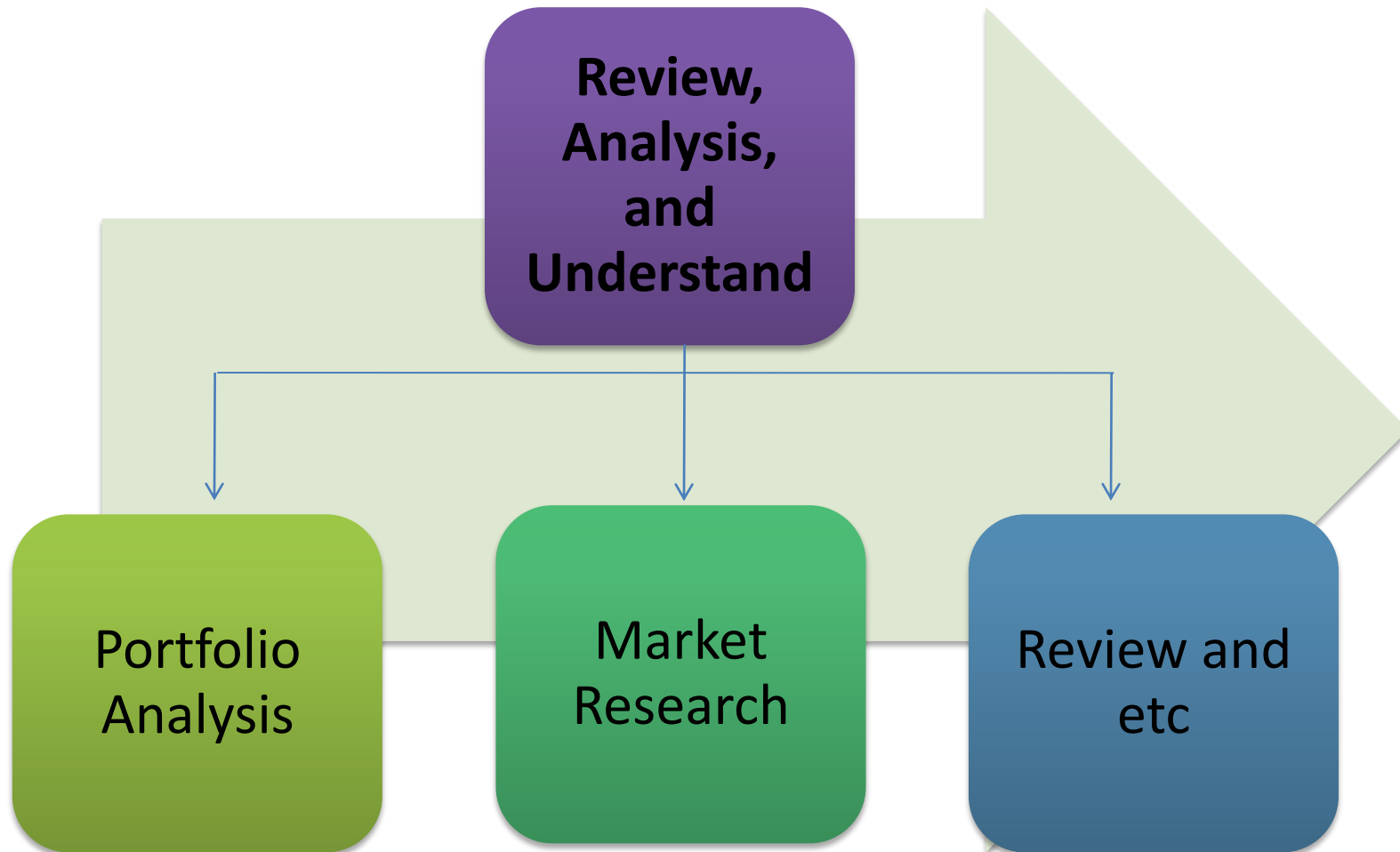
PHASE 2: DELIVERY



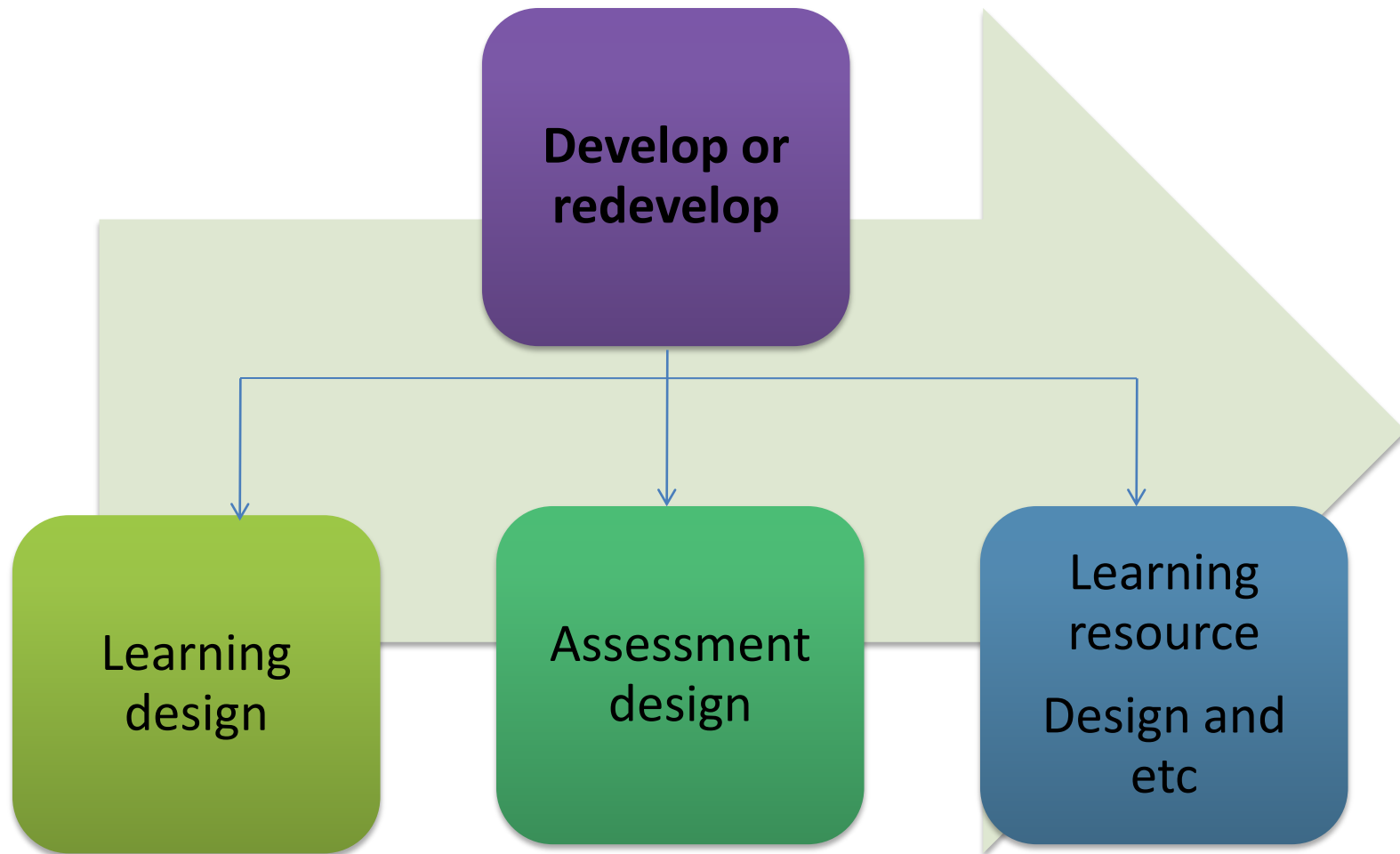
PHASE 3: EVALUATE



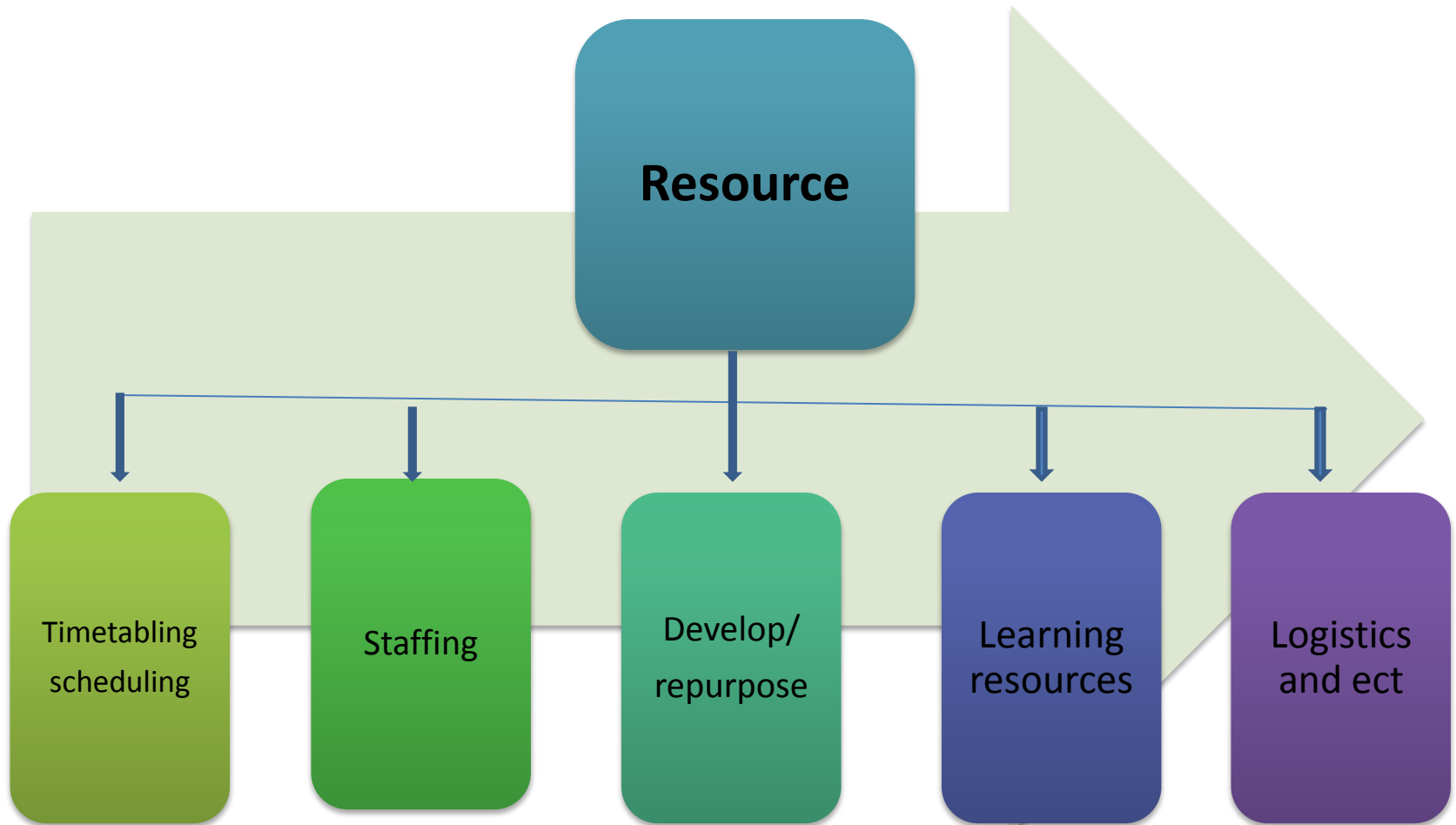
DESIGN: PHASE 1



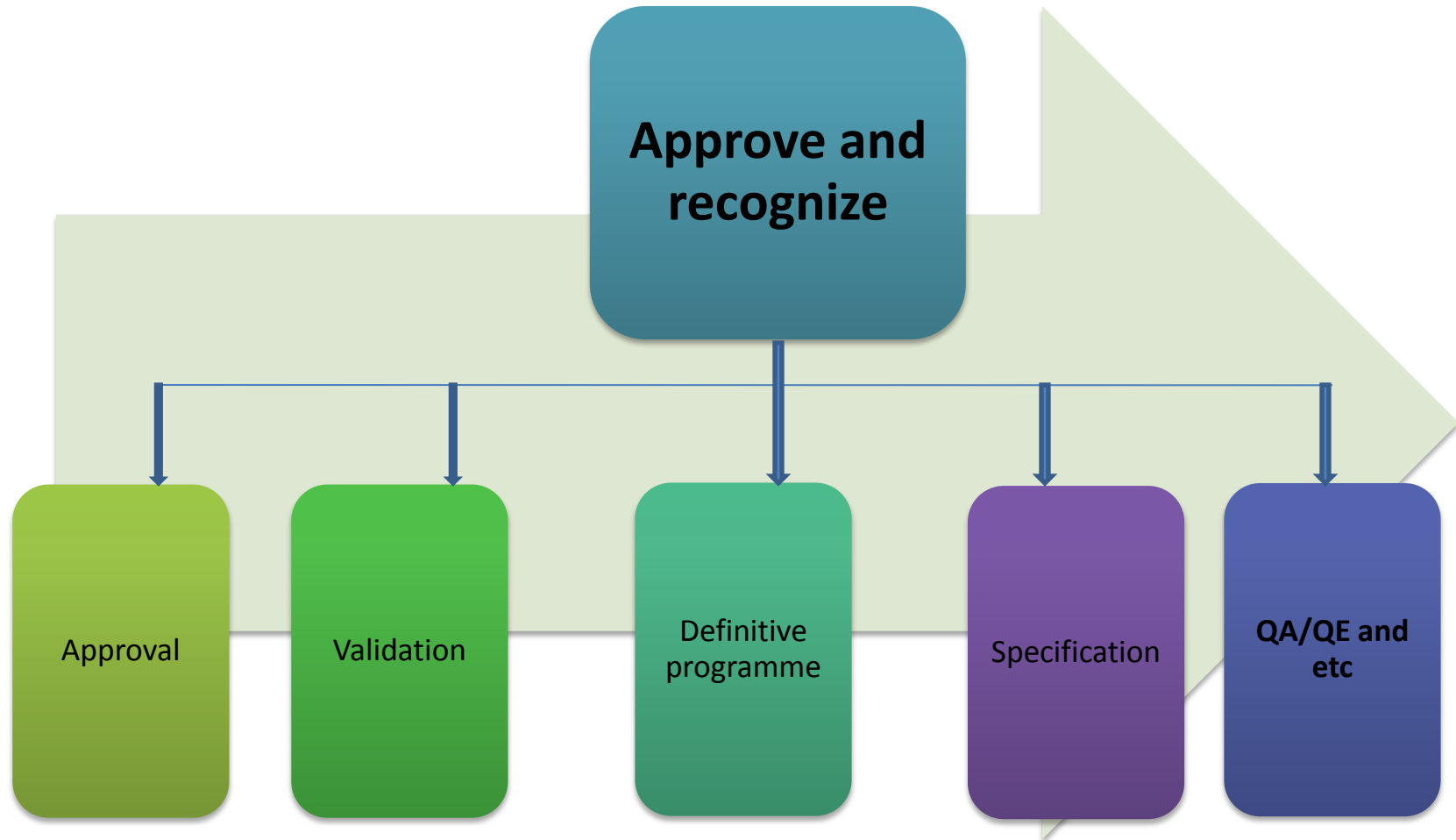
DESIGN: PHASE 1



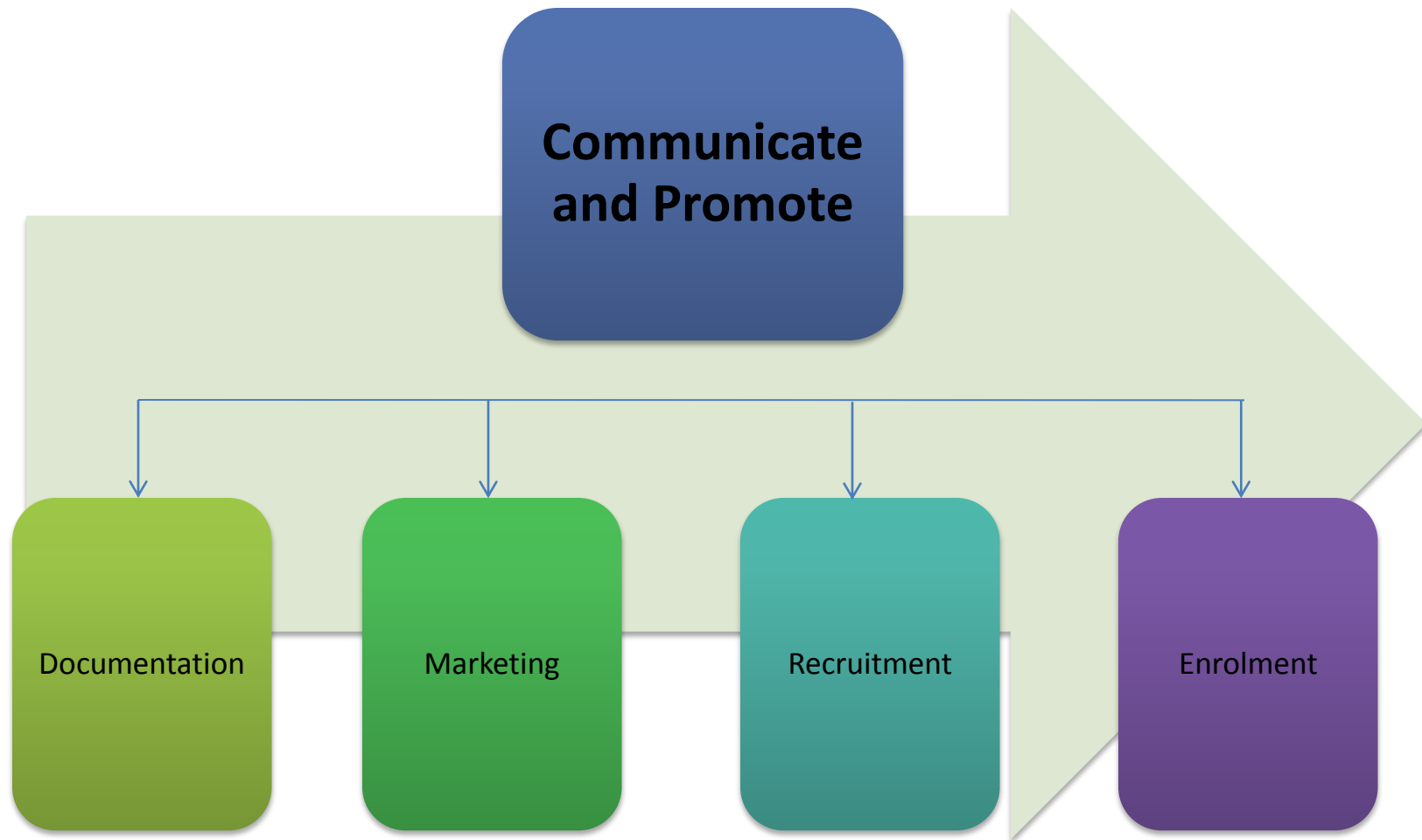
DESIGN: PHASE 1



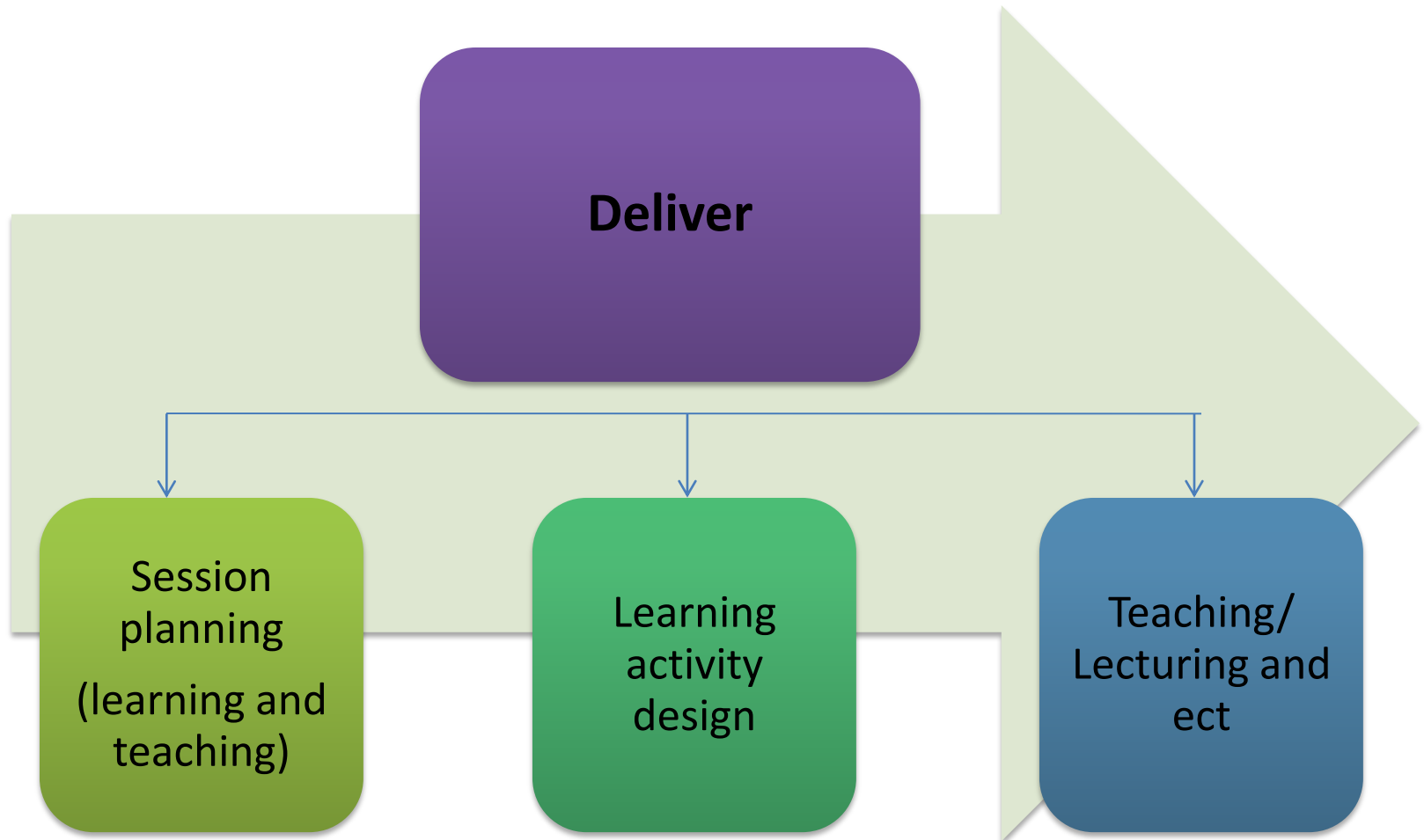
DESIGN: PHASE 1



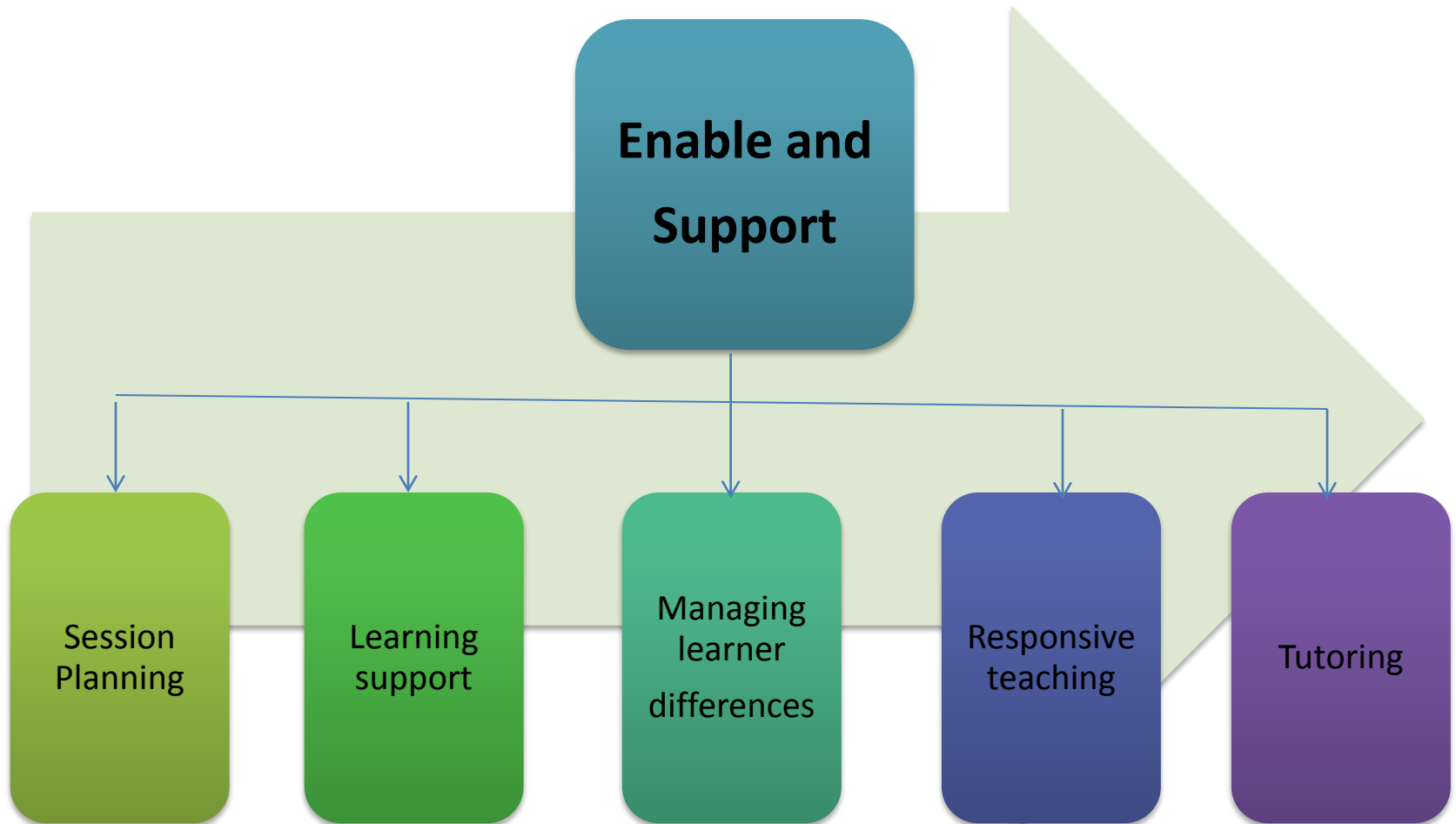
DESIGN: PHASE 1



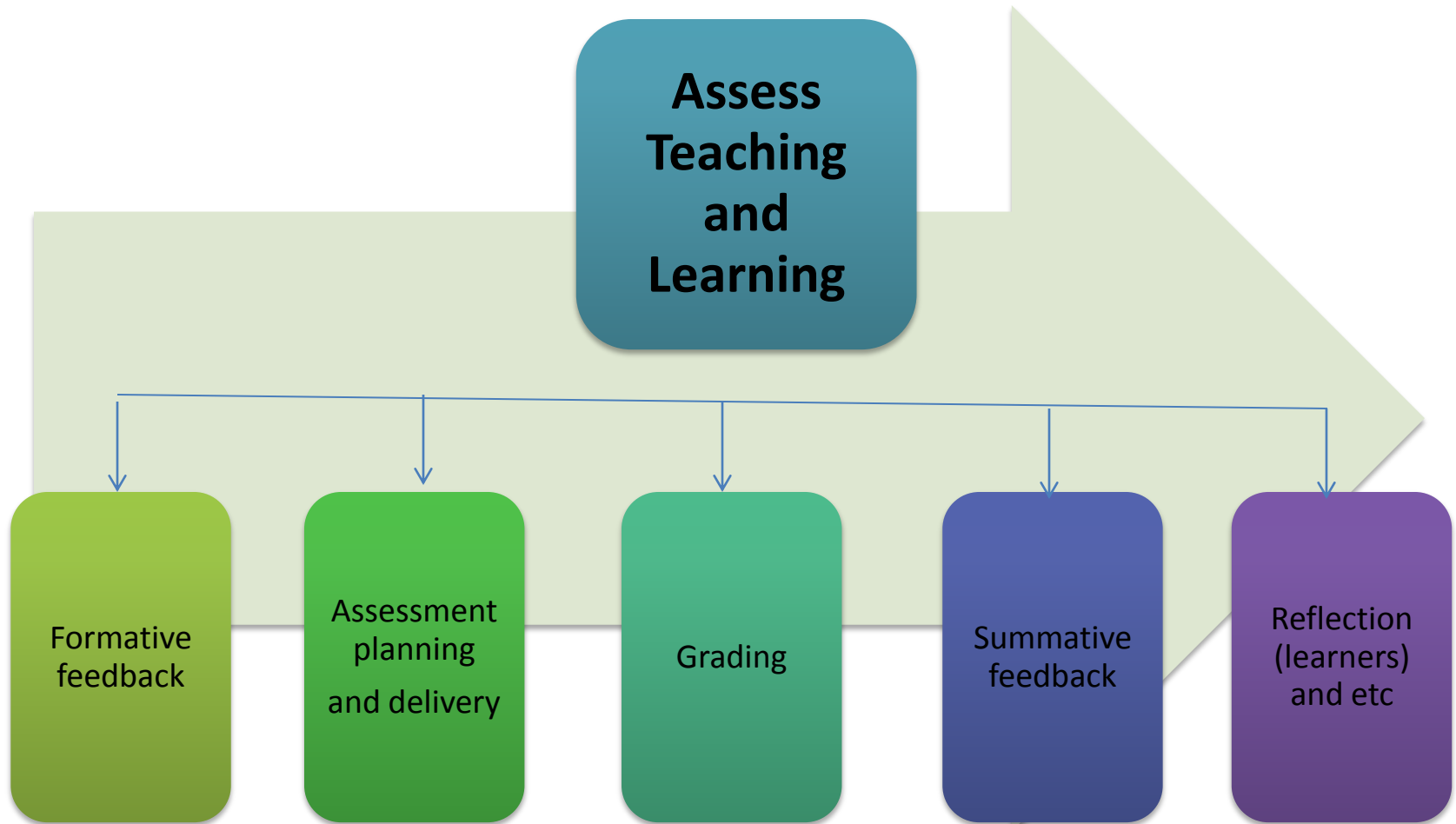
DELIVERY: PHASE 2



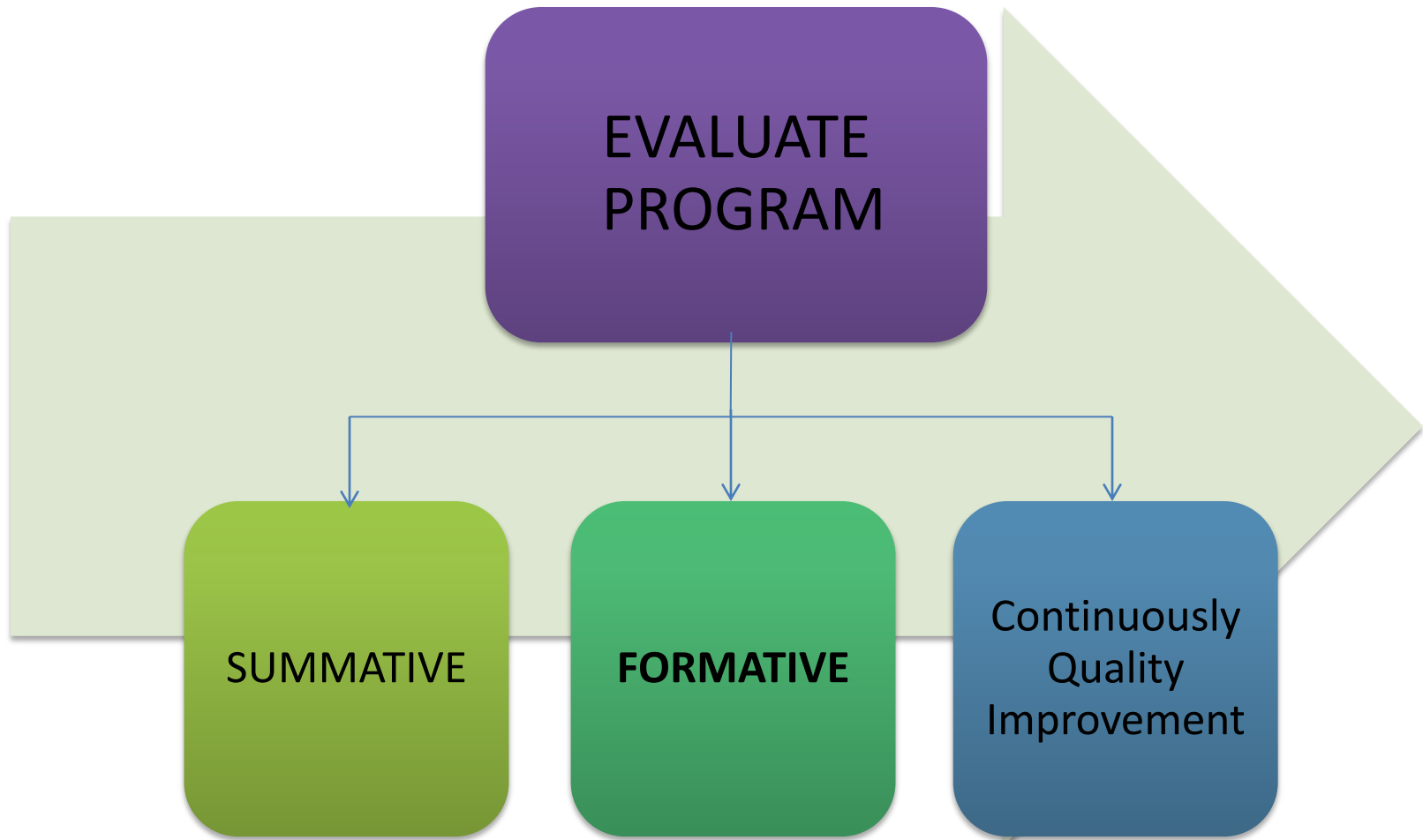
DELIVERY: PHASE 2



DELIVERY: PHASE 2



EVALUATE: PHASE 3



EVALUATE: PHASE 3

